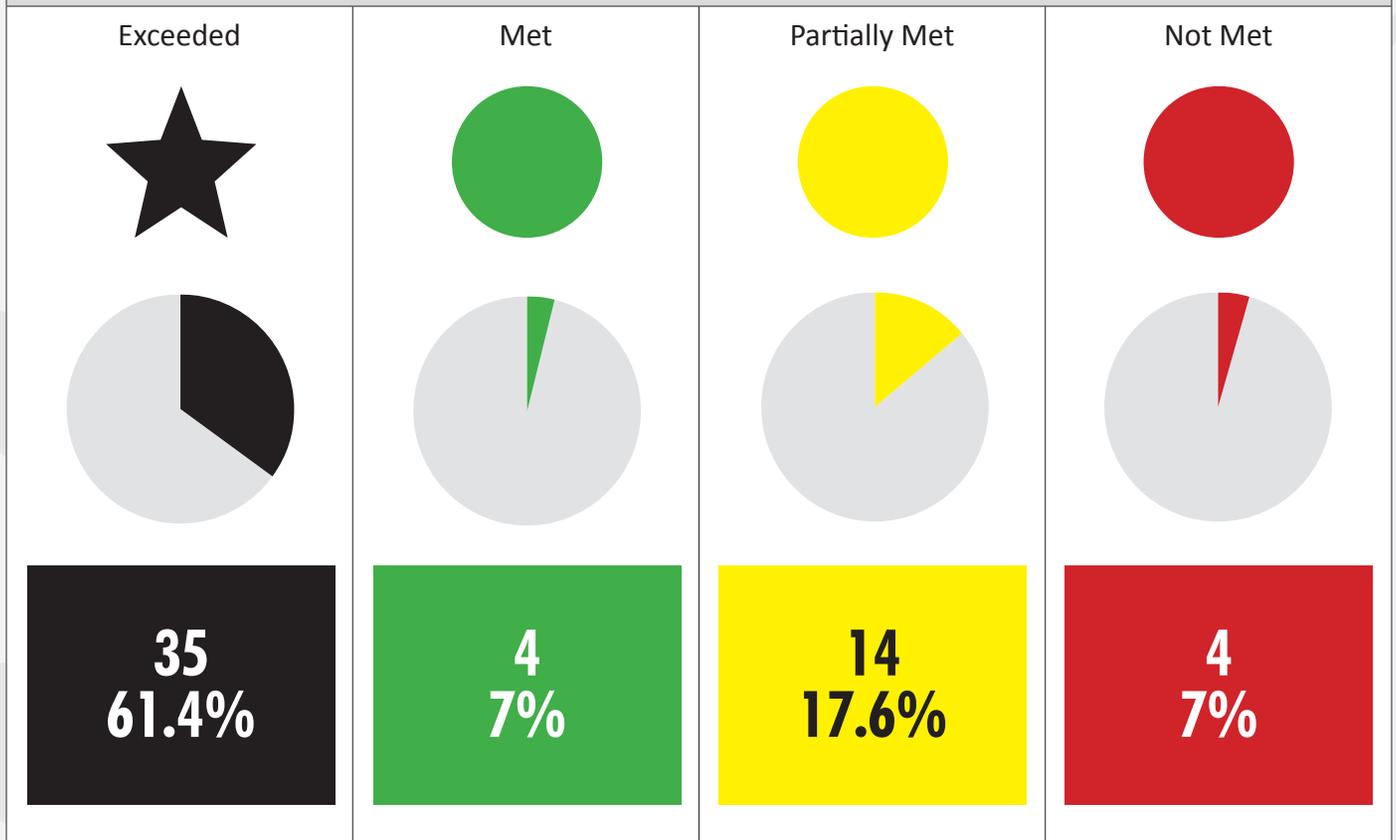


T-TEL RESULTS TO DATE 2017

Overall Summary of Results Achieved

TARGET



OUTCOME INDICATORS

Better trained and prepared beginning teachers capable of applying student-centred and gender sensitive approaches to teaching and learning.

Indicators	 English Male	 English Female	 Maths Male	 Maths Female	 Science Male	 Science Female
Outcome Indicator 1: % of male and female beginning teachers demonstrating interactive student focused instructional methods disaggregated by subjects - English, Maths and Science. *	★	★	●	★	★	●
Outcome Indicator 2: % of male and female beginning English, Maths, and Science teachers demonstrating core competencies in the Pre-Tertiary Teacher Professional Development Management Policy Framework. *	★	●	●	●	★	●
Outcome Indicator 3: % of male and female beginning English, Maths, and Science teachers demonstrating knowledge and application of basic school curriculum and assessment. *	★	●	●	●	★	●
Outcome Indicator 4: % of male and female beginning English, Maths, and Science teachers demonstrating gender sensitive and learner centred instructional strategies. *	●	●	●	●	★	●

OUTPUT 1

Improved management and leadership practices in Colleges of Education.

Indicators	Performance
<p>Output Indicator 1.1: Number and % of male and female college principals demonstrating a % achievement of a defined set of leadership and management skills. *</p>	
<p>Output Indicator 1.2: Number and % of colleges meeting 70% of annual targets, including gender-related targets within College Improvement Plan. *</p>	
<p>Output Indicator 1.3: Number and % of colleges with a defined set of management policies demonstrating a defined set of gender sensitive criteria. *</p>	
<p>Output Indicator 1.4: Number and % of colleges submitting completed annual self-assessments and improvement plans to NCTE *</p> <p>(PROPOSED REVISION: % of Colleges meeting all their annual PBR targets.)</p>	

OUTPUT 2

Improved quality of pre-service training.

Indicators	 English Male	 English Female	 Maths Male	 Maths Female	 Science Male	 Science Female
Output Indicator 2.1: Number and % of male and female tutors effectively using T-TEL teaching and learning materials for lessons and tutorials. *	★	★	★	★	★	★
Output Indicator 2.2: Number and % of English, Maths, and Science male and female tutors demonstrating student -focused teaching methods. *	★	★	★	★	★	★
Output Indicator 2.3: Number and % of male and female mentors using gender-sensitive mentoring strategies introduced by T-TEL.	●	●	●	●	★	●
Output Indicator 2.4: Number and % of male and female colleges tutors demonstrating gender-sensitive instructional methods. *	★	★	★	★	★	★

OUTPUT 3

National policies for pre-service teacher education reviewed and operationalised.

Indicators	Midline Performance
<p>Output Indicator 3.1: Number/% of CoEs with effective governing councils</p> <p>No CoE has Councils in place during the time of the survey. All councils were dissolved in January 2017 as a result of the New Government's transition arrangement. This indicator could therefore not be assessed at midline.</p>	<p>NOT APPLICABLE</p>
<p>Output Indicator 3.2: Number of programs implemented to support national institutions involved in pre-tertiary teacher education as described in Act 847 (cumulative)</p>	<p>★</p>
<p>Output Indicator 3.3: Number/% colleges meeting institutional accreditation standards defined by NAB or (equivalent) . *</p>	<p>★</p>
<p>Output Indicator 3.4: DBE Curriculum reviewed and revised</p>	<p>●</p>

OUTPUT 4

Increased used of evidence to drive improvement of pre-service teacher education and greater awareness of gender issues in CoEs.

Indicators	Midline Performance
<p>Output Indicator 4.1: Number of research studies in teacher education and gender used to inform practice (cumulative)</p>	
<p>Output Indicator 4.2: Percentage of Challenge Fund Results Framework Milestones achieved</p>	
<p>Output Indicator 4.3: Number of times T-TEL messages/ evidence/proposals referenced by T-TEL stakeholders (including media) in their communications about education</p>	