Partner CoEs

Challenge Fund Learning Event

By

St. Francis (Peki and E. P. CoE, Amedofe) Team
Project Title:
Improving Teacher Trainees’ Competence in Teaching Through Innovative Practicum for Effective Lesson Delivery in St. Francis, Peki and Amedzofe Colleges of Education in the Volta Zone
Project Overall Outcome

Projected:

Improved performance of teacher trainees in teaching practice by at least 55%
Results 1; Milestone 1:

- Establish project parameters (conduct baseline study on current teaching practice activities and performance in the three colleges of education and carry out stakeholder buy in);

- Teacher trainees sensitized on the role of mentors;

- Tutors and college management oriented on their role in supporting teacher trainees in teaching practice;

- Increase OCTP sessions with emphasis on creative approaches (learner centered themes) increased
Project Overall Outcome

Milestone 1 (Actual Achieved):
1. Baseline survey conducted established that teacher trainees did not possess adequate practical skills in lesson preparation and delivery.

2. Stakeholders of St. Francis CoE; Peki CoE and E. P. CoE, Amedzofe validated and adopted baseline survey report.

3. Tutors and management well informed on their role in teaching practice with management committing to transparency in teaching practice budget.

4. Second year teacher trainees of St. Francis CoE; Peki CoE and E. P. CoE, Amedzofe acquired knowledge on the roles of mentors during teaching practice.
Project Overall Outcome

Milestone 1 (Evidence for Actual Achieved):

1. Baseline report produced by St. Francis CoE; Peki CoE and E. P. CoE, Amedzofe for the project. (Core targets group: Teacher trainees, Lead Mentors, Mentors, Tutors and College Management)

2. Interview guide, interview schedule, audio records and photographs for baseline survey conducted.

3. Report on stakeholder forum to validate baseline survey report held by St. Francis CoE; Peki CoE and E. P. CoE, Amedzofe.

4. Report on sensitisation workshop held for tutors and management of St. Francis CoE; Peki CoE and E. P. CoE, Amedzofe to sensitize them on their roles.
Project Overall Outcome (cont’d)

Milestone 1 (Evidence for Actual Achieved):

5. MoU Signed indicating the support of key stakeholders at St. Francis CoE; Peki CoE and E. P. CoE, Amedzofe for the project.

6. Video on OCTP sessions for second year teacher trainees of St. Francis CoE; Peki CoE and E. P. CoE, Amedzofe.

Results 1; Milestone 2: (Actual Achieved) Cont.

3. Observed lessons delivered by second year teacher trainees of St. Francis CoE; Peki CoE and E. P. CoE, Amedzofe and reviewed by tutors to identify the best practices in lessons delivery.

4. Second year teacher trainees acquired skills in preparing lesson plans on learner centred themes appropriate for teaching at the basic school level.
Results 1; Milestone 3: Projected: 2nd year teacher trainees assessment scores in practicum improved by at least 35%

Actual Achieved:

1. 310 from St. Francis CoE; 184 from Peki CoE and 137 from E. P. CoE, Amedzofe second year teacher trainees developed skills in lesson plan preparation.

2. 283 of second year teacher trainees from St. Francis CoE; 202 from Peki CoE and 154 from E. P. CoE, Amedzofe equipped with lesson presentation and evaluation skills.
Results 1; Milestone 3: Projected: 2nd year teacher trainees assessment scores in practicum improved by at least 35%

Actual Achieved:

3. 345 from St. Francis CoE; 211 from Peki CoE and 171 from E. P. CoE, Amedzofe second year teacher trainees developed skills in TLMs preparation and use.

4. Second year teacher trainees’ assessment scores in practicum increased by 6.6% in St. Francis CoE, 5.4% in E.P CoE Amedzofe and 5.2% in Peki CoE.
Baseline

• Teacher trainees were inadequately prepared by tutors for practicum (Coaching from College Tutors in the Various Subject areas)

• Some mentors did not have enough capacity in the use of creative approaches which teacher trainee are been taught to use in the classrooms

• Some mentors did not meet minimum standard for mentorship (at least 3 years of teaching experience)
Result Areas

➢ R1: 2nd year teacher trainee competency in practicum improved by at least 55%

➢ R2: 70% of targeted mentors apply creative approaches in mentoring teacher trainees

• Were they achieved?

• What is your evidence?
Two most Effective Innovations

• Videoing of On Campus Teaching Practice Sessions in the 3 CoE.

• Assessment of off-campus/third year teachers trainees in partner schools of the 3 CoE by Lead Mentors and Mentors
Significant Innovation

• Videoing of teaching practice, on and off-campus

• Introduction of Teacher Trainees to Trainees Professional Development Models developed by T-TEL for the use of Teacher Trainees

• Training workshop to introduce Mentors, Lead Mentors and Circuit Supervisors to the use of the various learner centred themes
Good Practices
Lessons Learnt

What worked

• Funding/technical support by T-TEL
• Support by stakeholders (College Management, Municipal Directorate of education, (Lead) mentors, Tutors, student teachers)
• Resilience by Project Team

What didn’t work

• One activity could not be implemented
Challenges Identified

Technical
• Putting together the initial proposal (EOI)
• Uploading of supporting docs, explanation of variance

Internal
• Combining CF activities with tight college schedules
• Internet connectivity challenges during uploading of reports
• Leadership challenges at St. Francis CoE (2015 up to Nov. 2016)

External
College schedules and UCC schedules
Sustainability Efforts

• Project team proposed continuation of project
Aspect of Project to be Replicated

• Training of mentors and lead mentors in the learner centred themes
• Assessment of mentees by mentors
• Videoing of teaching practice
THE END

THANKS FOR YOUR ATTENTION