

T-SHEL Quarter 1 Progress Summary (1st February to 30th April 2021)

Transforming Senior High School Education, Teaching & Learning (T-SHEL) aims to achieve an extensive and sustainable transformation in the quality and relevance of Ghana's Senior High School (SHS) system. T-SHEL seeks to ensure that every SHS graduate in Ghana is equipped with the subject knowledge, analytical and critical thinking skills and attitudes needed to progress to further studies or successfully enter the world of work. It will also contribute to the 'Train' and 'Lead' pillars of the MasterCard Foundation's 'Leaders in Teaching' initiative.

T-SHEL's programme of transformational change is divided into two phases. Phase One will focus on developing and articulating the nation's vision for secondary education and putting in place the necessary policies, curricula and other preparatory activities across national agencies, universities, sub-national education offices and Senior High Schools. This Phase will operate between February 2021 and January 2023. Phase Two will see the national roll-out and implementation of agreed policies and curricula to achieve this transformation. This phase is expected to operate between February 2023 and January 2027.

T-SHEL is implemented by Transforming Teaching, Education & Learning (T-TEL) in partnership with the Ministry of Education, its regulatory agencies and five public universities.

February 2021 saw the start of the T-SHEL project and this report covers the period from contract signing to the end of April 2021. The two main priorities for the first six months of T-SHEL are:

1. Develop a secondary education policy which provides direction and focus for subsequent reforms (incorporating review and revision of JHS 1- JHS 3 curriculum).
2. Provide support to universities to implement the B.Ed. in Initial Teacher Education as planned in their affiliated Colleges of Education.

Good progress has been made against both priorities. The new Minister of Education, Dr Yaw Aduwum, has constituted a Committee, chaired by Professor Jophus Anamuah-Mensah, to develop a Secondary Education Strategy. This Committee will review progress against the Secondary Education component of the Education Strategic Plan (ESP 2018-2030) and develop a Ministry-led Strategy for the next four years which develops and articulates Ghana's vision for secondary education. Terms of Reference for the Committee, which was inaugurated on 7th May 2021, are attached as **Annex Two**. T-TEL is providing the Secretariat for the Committee in partnership with the Ministry of Education's Pre-Tertiary Directorate. T-TEL also worked in partnership with the MoE to produce two key documents which the Committee is using to guide its work, a 'Deep Dive' fact-finding report on Senior High Schools and Universities and a paper entitled 'Ghana's Secondary Education System: An Agenda for Action' (attached as **Annexes Three** and **Four** respectively). We anticipate that the Secondary Education Strategy will be completed and launched in August 2021.

On the JHS Curriculum review the Minister of Education conveyed a clear message from Cabinet that the Common Core Programme (CCP) should be reviewed and revised so that it becomes 3 years in duration (JHS 1 to JHS 3) rather than the 4 years (JHS 1 to SHS 1) which was submitted to Cabinet in 2020. Cabinet wanted this work completed quickly so T-TEL supported the National Council for Curriculum and Assessment (NaCCA) to conduct this review and revision by the end of April 2021 (a report of the CCP revision and copies of the revised documents are attached as **Annex Five**).

On teacher education good progress has been made in establishing a strong working relationship with the Ghana Tertiary Education Commission (GTEC) and the five public teaching universities. T-TEL signed a Memorandum of Understanding (MoU) with GTEC on 22nd March and subsequently

made visits to the five universities (University of Ghana, Kwame Nkrumah University of Science & Technology, University for Development Studies, University of Education, Winneba and University of Cape Coast) with a GTEC team led by Dr Jinapor, GTEC's Deputy Director General to explain the T-SHEL project and proposed collaboration. T-TEL has subsequently signed MoUs with KNUST, UDS and UEW whilst those of UG and UCC will be signed before the end of May.

T-TEL teams are now working with each of the 5 universities and office space has been identified and is being renovated and equipped. All universities have made very good progress with their subject-specific Professional Development Handbooks and Teacher Professional Learning Community Manuals. These will be printed and distributed to 1,900 tutors across their 46 affiliated Colleges of Education so that weekly tutor professional development (TPD) and teacher professional learning community (TPLC) sessions can commence from mid-May after Professional Development Coordinators from each College have been trained.

T-TEL has developed a Roadmap for T-SHEL in collaboration with the Ministry of Education and other agencies. This Roadmap (attached as **Annex One**) is updated and circulated on a monthly basis and has 14 Key Performance Indicators (KPIs). As of 14th May 2021, 7 KPIs are rated 'Green', 5 are rated 'Amber/Green' and 2 are rated 'Amber/Red'. Over the past month 4 KPIs have improved their rating and 1 has deteriorated.

The 2 'Amber/Red' KPIs which require attention are:

- Ensuring that the National Implementation Support Team (NIST) continues to play an effective oversight role, chaired by GTEC, of the teacher education reforms. T-TEL and GTEC need to take steps to organize the first NIST meeting of 2021 to address emerging issues in the sector and we intend to do this before the end of May.
- Monitoring implementation of the B.Ed. in Initial Teacher Education in the 46 Colleges of Education (CoEs) where there are issues with the Colleges of Education Management Information System (CEMIS) which was launched in October 2020 which meant that most CoEs had not uploaded current data. This is being addressed by GTEC who have stressed the importance of data entry, have set up a system to regularly monitor data entry and are providing additional user training in collaboration with T-TEL and the systems developer.

Progress to date against the 6 contractual T-SHEL deliverables which T-TEL needs to achieve by 30th July is set out in the table below. Two of these deliverables have already been achieved in full and the other four are on track.

Deliverable	Progress to Date
Finalise the recruitment and contracting of all staff and key advisers.	33 staff and 8 key advisers commenced work in February 2021. There was one staff vacancy as the prospective Education Adviser for UoG had moved to the UK to start a PhD. An open recruitment process was conducted and Victor Sunkwa Asamoah will join the team on 1 st June at which point this deliverable will be achieved.
Establish university-based offices and purchase all relevant equipment.	6 vehicles and 28 laptops purchased. All university offices to be renovated and equipped by end of May.
Complete 'Deep Dive' fact-finding report on SHS and submission and presentation of report to Minister of Education	Already completed and evidence attached as Annex Three .

<p>Hold National Stakeholder engagement event on development of Secondary Education Policy</p>	<p>The workplan and timeline which we have developed with the Minister’s Secondary Education Strategy Committee makes provision for three large stakeholder engagement events in Tamale, Kumasi and Accra on 13th, 15th and 21st July respectively. It will be important to stick to this timetable to achieve the deliverable before the end of July.</p>
<p>Official approval of National Professional Education Leadership Qualification Curriculum Framework (NPELQCF) by Government of Ghana</p>	<p>Already completed and evidence attached as Annex Six.</p>
<p>Develop Tutor Professional Development materials for 2020/21 Academic Year Semester 1 and disseminate to all 46 Colleges of Education (CoEs)</p>	<p>The university teams have focused on preparing Semester 2 materials as Semester 1 was already well underway before funds were received. This deliverable will be achieved in late May or early June once Handbooks are printed and sent to all CoEs.</p>