

Quality Assurance in the newly absorbed Colleges of Education: METCOE as an illustrative case

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Introduction

- Emphasis on QA in the CoE
- Why the emphasis?
- What have the CoEs done in this regard?

What is QA?

- “refers to the procedures, processes or systems used by a higher education institution to safeguard and improve the quality of its education and other activities” (FHEEC, 2008:9).
- “systematic management and assessment procedures adopted by higher education institutions and systems to monitor performance against objectives and to ensure achievements of quality outputs and quality improvements” (Harman & Meek, 2000:4).

What is QA?

QA is a **rigorous** and **continuous process** for securing, certifying, maintaining and improving the quality of higher education through regular **self-assessment** and **monitoring** of the operations of higher education institutions.

Purpose

- Does the QA practice conform to the documented policy?
- The relationship between the policy as documented and as implemented

Method

- Interpretive Approach
- Why this approach?

Findings/Results

- Policy reflects the seven quality indicators
- Policy implemented as documented to an extent
- Emphasis on teaching staff

Findings/Results

- No explicit supporting procedures for some indicators
- Admission: silence of the policy on the qualified but do not gain admission

Recommendations

- Staff appraisal should be implemented as documented
- Supporting procedures should explicitly include all indicators
- Feedback to prospective students

Conclusion

- QA policy reflects good practices:
- Enhances academic performance when enforced to the letter
- QA in the new Colleges conforms to the documented policy
- It is the way to go

THANK YOU