Quality Assurance in the newly absorbed Colleges of Education: METCOE as an illustrative case

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Introduction

- Emphasis on QA in the CoE
- Why the emphasis?
- What have the CoEs done in this regard?
What is QA?

• “refers to the procedures, processes or systems used by a higher education institution to safeguard and improve the quality of its education and other activities” (FHEEC, 2008:9).

• “systematic management and assessment procedures adopted by higher education institutions and systems to monitor performance against objectives and to ensure achievements of quality outputs and quality improvements” (Harman & Meek, 2000:4).
What is QA?

QA is a **rigorous** and **continuous process** for securing, certifying, maintaining and improving the quality of higher education through **regular** **self-assessment** and **monitoring** of the operations of higher education institutions.
Purpose

• Does the QA practice conform to the documented policy?
• The relationship between the policy as documented and as implemented
Method

• Interpretive Approach
• Why this approach?
Findings/Results

• Policy reflects the seven quality indicators
• Policy implemented as documented to an extent
• Emphasis on teaching staff
Findings/Results

• No explicit supporting procedures for some indicators

• Admission: silence of the policy on the qualified but do not gain admission
Recommendations

- Staff appraisal should be implemented as documented
- Supporting procedures should explicitly include all indicators
- Feedback to prospective students
Conclusion

• QA policy reflects good practices:
• Enhances academic performance when enforced to the letter
• QA in the new Colleges conforms to the documented policy
• It is the way to go
THANK YOU