

THE IMPACT OF T-TeL ACTIVITIES ON TEACHER PROFESSIONALISM

PRESENTER:

ALFRED DORGBETOR

Background

- Teachers are the frontline gatekeepers of education reform. No matter how big, well-funded, or popular a reform might be with lawmakers or the public, the buck ultimately stops with the teacher who has the ultimate responsibility of implementing the changes in the classroom. For this reason, it is critical to understand how teachers view education reforms (The Education Week Research Center, 2017,).

Purpose of the research

- Examine the impact of T-TeL program on the professional development and achievement of teacher trainees.

Research hypothesis and questions

- There would be statistically significant difference between professional performance of student teachers.
- What are the views of mentors on the relevance of T-TeL innovation on the training of teacher?
- What are the views of mentees (student teachers) on the introduction of weekly professional competences development?
- What are the views of mentees on the involvement of their mentors in assessing their professional work?

METHODOLOGY

- A cross-sectional survey design was adopted. The choice was to enable us compare two educational groups in terms of attitudes, beliefs, opinions, or practices and evaluate a given program (Tanny, 2018).
- A sample of 150 each of Mentors, 2014 and 2018 year groups

Research hypothesis testing

Table 1: Group Statistics

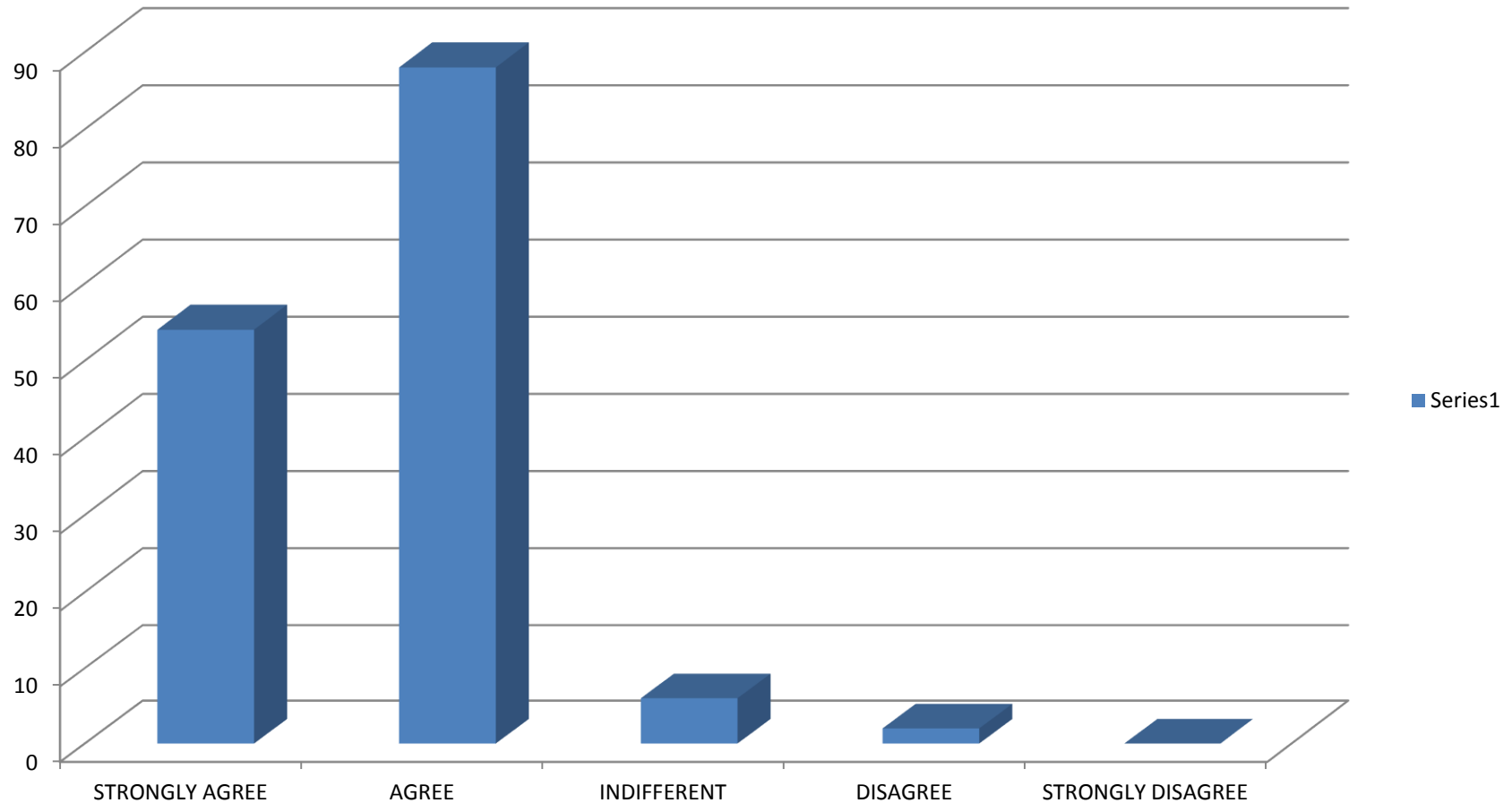
	Group	N	Mean	Std. Deviation	Std. Error Mean
Profperf	2014	150	71.2467	3.97296	.32439
	2018	150	77.1867	4.21787	.34439

Independent Samples Test

Table 2: Independent Samples Test

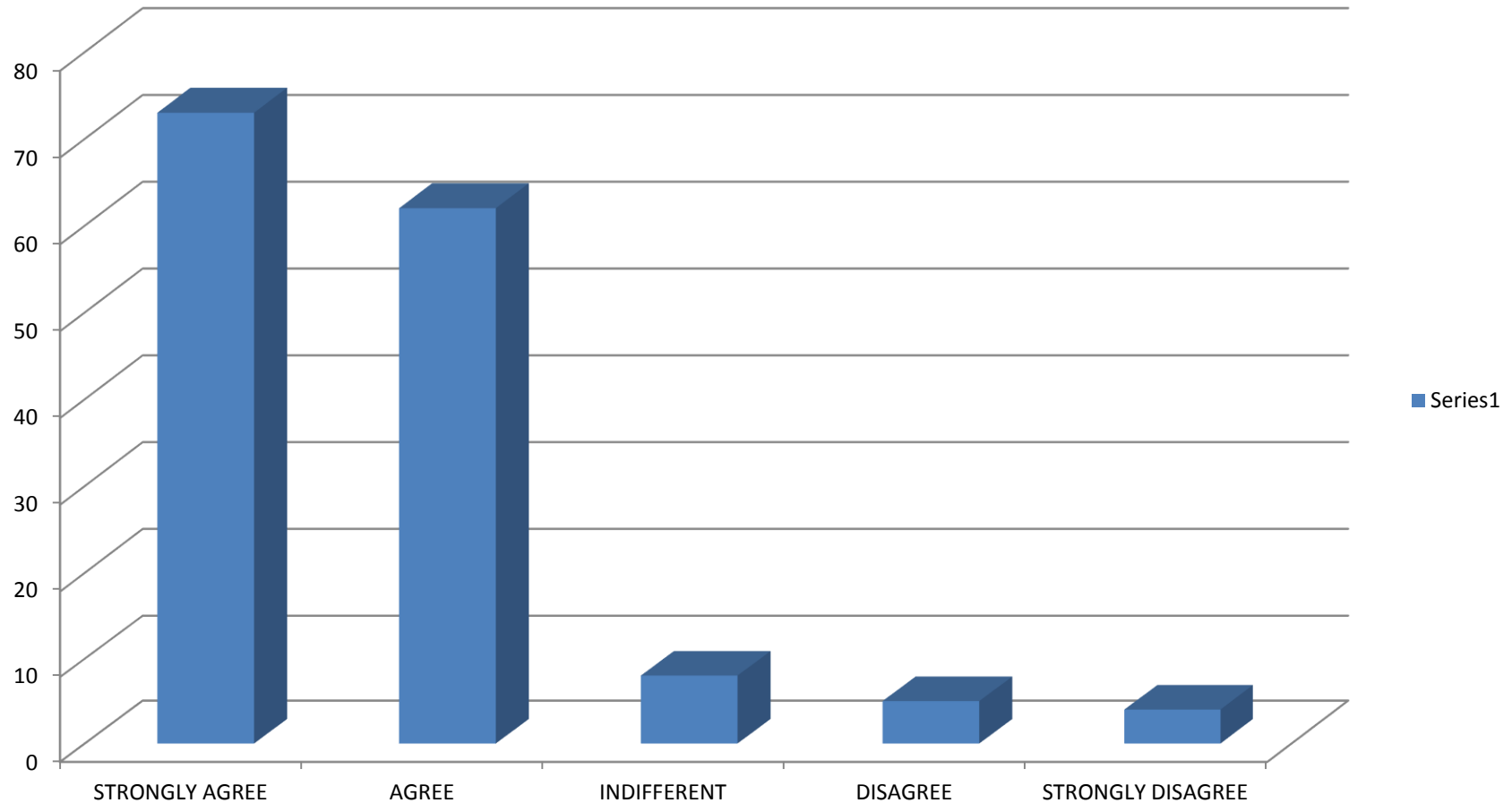
		Levene's Test for Equality of Variances		t-test for Equality of Means						
		F	Sig.	T	df	Sig. (2-tailed)	Mean Difference	Std. Error Difference	95% Confidence Interval of the Difference	
									Lower	Upper
Profperf	Equal variances assumed	1.254	.264	12.555	298	.001	-5.94000	.47311	-6.87106	-5.00894
	Equal variances not assumed			12.555	296.9	.001	-5.94000	.47311	-6.87107	-5.00893

mentors and mentees on the relevance of T-TeL innovation



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Mentees on mentors involvement in assessing professional work



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Findings and recommendation

- The new reform has a positive impact in developing professionalism.
- Involving mentors in the assessment of mentees serves as a source of motivation to them.
- It's recommended that the reforms should be well embraced by all.

THE END

- THANK YOU!!!